Course description form

1. : Course Name	
Human rights and democracy	
2. : Course Code	
3. : Semester / Year	
first year/ First semester	
4. : Date this description was prepared	
03/3/2024	
5. : Available forms of attendance	
My presence only	
6. :Number of study hours (total)/number of units (total)	
30 hours per class.	
2 hours of theory per week.	
7. Name of the course administrator (if more than one name is mentioned)	
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Email : Fatima.jasem@uobasrah.edu.iq	

8. Course objectives	
Course objectives	
	1. Introducing human rights throughout history until the present and the concept of democracy, freedoms and their types
	2. Increasing students' awareness and educating them on how to care about human rights.
	3. A person's awareness of his most important rights and freedoms in order to build a solid foundation for human rights principles in our country and develop awareness of democratic systems to achieve his ambitions and aspirations in building a free homeland that enjoys rights and freedoms.

	Teaching and learning strategies	.9
	.Brainstorming, group discussion, and presentations	The strategy

				Course structure	.10
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Quizzes, monthly exams, reports and final exams.	Lectures, group discussions and presentations.	The concept of human rights - the meaning of the right What are the categories of human rights?	1. Students' understanding of the meaning of truth and humanity in detail	2	1
				2	2
		Characteristics of human rights Types of human rights	2. We highlight the characteristics of human rights and know what they are and how they are protected. We understand the types of human rights in detail.		
				2	3
		Human rights in heavenly religions		2	4
			3 - A statement confirming the existence of a mention of human rights in the heavenly books.		
		Human rights in ancient civilizations.			
			4- Emphasizing the existence of human rights since the beginning of ancient civilizations.	2	5
		Human rights violations and protection	Understand which - ancient civilizations actually emphasized the application of human rights.	2	6

11

		Universal conventions and declarations of human rights.	Developing 5 - students' ability to understand what humanitarian violations are and who is responsible for protecting them .	2	7
		Charters And regional human rights conventions .		2	8
		Human rights and the World Health Organization .	Developing 6- students' skills and knowledge in understanding the nature of the conventions that affirm the application of human rights globally.	2	9
				2	10
		Definition of democracy and its relationship to human rights .	Developing 7- students' skills and knowledge in understanding the nature of the conventions that affirm the application of human rights regionally .	2	11
		Characteristics of democracy, its goals and pillars .		2	12
		Types of democracy .	Developing 8- students' skills and knowledge in understanding positions of the World Health Organization towards the	2	13
		Types of democracy .		2	14

					2	15
			Types of democracy The advantages and - disadvantages of democracy		application of human rights in the health aspect.	
				Tests	9. Motivating students to study and understand what is meant by democracy.	
				Tests	Explain the meaning of democratic governance.	
					10. Motivating students to study and understand what are the characteristics of democracy. - Clarifying the meaning of freedom. - Explaining the goals and pillars of democracy.	
					11. Motivating students to study and understand the first and second types of democracy.	
					12. Motivating students to study and understand the third and fourth types of democracy.	
					13. Motivating students to study and understand the five types of democracy and	

				whether democracy has advantages and disadvantages.		
				Evaluating students' understanding of human rights.		
				Evaluating students' understanding of the material Democracy		

11. Course evaluation

Distribute the score out of 100 into:
1- 3 0 degrees: for the tasks assigned to the student, such as daily tests , monthly exams, and reports.
2- 7 0 marks: for the final exam.

12. Learning and teaching resources

Required textbooks (methodology, if any)	nothing
Main references (sources)	1. Ghassan Karim Majthab and Amjad Zein Al-Abidin Tohme ‹ Human Rights and Democracy, D.D. , 2018. 2. Hussein Karim Hamoud, Human Rights, Al-Mustansiriya University, College of Basic Education , 2019. 3. Human Rights and Democracy, Al-Mustansiriya University, 2018
Recommended supporting books and references (scientific journals, reports....)	nothing
Electronic references, Internet sites	tp://www.ahewar.org/debat/show.art.asp?aid=591310&r=0